

Rationale

Wenona ("the School") promotes a school community where each member is respected and valued. Positive relationships, professional interactions and a willingness to take a pro-active response towards

Wenona community as a means to sustaining a positive, welcoming and well-functioning school community.

The School recognises that the following principles are fundamental to the School's commitment to its students and staff, and to the community. The School is committed to the following principles:

The following guiding principles of operating members of the community in relation to the most appropriate and supportive approach to raising concerns and addressing grievances.

These guiding principles ensure that the rights of the School, students and parents are:

protected when a concern or grievance is submitted.

resolved as expeditiously and effectively as possible

handled following standard procedures across the School and Wenona community, and processed in accordance with relevant requirements.

Guidelines for raising concerns

For students and parents

In the first instance, information about

and Procedures document.

For all other concerns, in the first instance, students and parents should communicate verbally or in written form with the subject teacher (Senior School) or class teacher (Junior School).

It may be appropriate to raise some concerns with the relevant Year Coordinator, Head of School or appropriate Director (Performing Arts, ICT, Sport, and Boarding), or Head of Curriculum (Kindergarten to Year 6), or the Heads of Teaching and Learning. If an ongoing concern is raised, or is of a more serious nature, or where it is not appropriate to deal with the teacher directly, then it should be outlined in writing and

